



Comic Relief

I started a newspaper activity with my ESOL (English for Speakers of Other Languages) students by asking them to choose a comic strip from the newspaper and to imagine what might have happened to the characters in the strip after the cartoonist was finished. I told them to draw an extra panel to show that last scene. A few of my students took the activity even further! They cut out all of the panels from all of the comic strips from that day's newspaper and rearranged them to form totally new stories involving characters from a variety of strips. They then presented their new stories to the rest of the class.

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This activity addresses the following national standards:

Language Arts

#3 Students apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts. #12 Students use spoken, visual and written language for ... learning, enjoyment, persuasion and the exchange of information. Source: National Council of Teachers of English/International Reading Association List of Standards for the English Language Arts, 1996.



Educators, did you know that you can earn \$25 by sharing one of the good newspaper-related activities that you've developed and used with your students?

Just submit your activity to Apple Bites, a monthly feature of Hot Apple PIE. If Hot Apple PIE selects your activity for publication, you'll receive \$25 and a byline. Your activity will be seen and perhaps used by thousands of other educators who value the newspaper as an important and interesting educational resource. Hot Apple PIE is a monthly subscriber publication that serves hundreds of newspapers around the world. Send in your idea today. Be sure to include your name and address, phone number and e-mail address as well as school name and grade or subject taught.

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